



R. B. Stall High School

3625 Ashley Phosphate
North Charleston, SC

Grades	9-12 High School	
Enrollment	1,039 Students	
Principal	Kim Wilson	(843) 764-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	At-Risk	Excellent
2011	At-Risk	At-Risk
2010	At-Risk	Excellent
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	5	6

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	58.3%	56.0%	57.8%	63.3%	65.5%	68.6%
Passed 1 subtest (%)	20.4%	25.0%	23.4%	20.1%	18.8%	17.4%
Passed no subtests (%)	21.3%	19.0%	18.9%	16.5%	18.2%	17.1%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	82.7%	83.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	289	272	141	112
Number of Graduates in Cohort	157	154	98	82
Rate	54.3%	56.6%	66.8%	67.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	266	300	150	118
Number of Graduates in Cohort	142	169	107	87
Rate	53.4%	56.3%	71.5%	69.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.1%	63.5%
English 1	64.2%	52.1%
Biology 1/Applied Biology 2	71.9%	58.9%
US History and the Constitution	42.1%	34.9%
All Tests	62.3%	52.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,039)				
Retention rate	6.1%	Down from 12.6%	3.9%	2.9%
Attendance rate	91.5%	Up from 90.8%	93.3%	95.1%
Served by gifted and talented program	5.6%	N/A	10.1%	17.5%
With disabilities	15.6%	N/A	14.9%	11.9%
Older than usual for grade	17.4%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.9%	Down from 13.2%	1.5%	1.1%
Enrolled in AP/IB programs	13.3%	Up from 9.4%	6.4%	15.1%
Successful on AP/IB exams	35.0%	Up from 17.0%	35.5%	51.5%
Eligible for LIFE Scholarship	21.7%	Up from 17.8%	27.0%	30.6%
Annual dropout rate	6.4%	Down from 10.2%	1.4%	2.3%
Career/technology students in co-curricular organizations	16.2%	Up from 11.3%	6.9%	7.2%
Enrollment in career/technology courses	532	Up from 409	213	418
Students participating in work-based experiences	100.0%	Up from 12.1%	9.5%	14.6%
Career/technology students attaining technical skills	68.6%	Up from 66.5%	82.9%	84.8%
Career/technology completers placed	86.5%	Up from 85.3%	96.8%	98.3%
Teachers (n=87)				
Teachers with advanced degrees	56.3%	Down from 56.5%	58.3%	63.4%
Continuing contract teachers	62.1%	Down from 67.1%	71.4%	78.8%
Teachers returning from previous year	77.3%	Down from 79.8%	79.2%	86.2%
Teacher attendance rate	95.7%	Down from 98.0%	95.5%	95.2%
Average teacher salary*	\$43,034	Up 1.7%	\$44,946	\$48,699
Professional development days/teacher	16.0 days	Down from 19.9 days	9.7 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.6 to 1	19.6 to 1	26.9 to 1
Prime instructional time	85.4%	Down from 88.1%	87.6%	89.0%
Dollars spent per pupil**	\$11,273	Up 16.5%	\$10,487	\$7,919
Percent of expenditures for teacher salaries**	46.0%	Down from 50.7%	54.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 52.6%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.6%	Down from 88.7%	98.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	168	82.7%	991	62.3%	272	56.6%
Gender						
Male	84	81.0%	504	64.1%	130	47.7%
Female	84	84.5%	487	60.4%	142	64.8%
Racial/Ethnic Group						
White	16	81.3%	113	66.4%	39	41.0%
African American	119	83.2%	700	60.9%	182	57.7%
Asian/Pacific Islander	N/A	N/A	13	76.9%	N/A	N/A
Hispanic	29	82.8%	164	64.0%	44	65.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	20.0%	70	34.3%	30	10.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	81.5%	143	61.5%	37	64.9%
Socio-Economic Status						
Subsidized meals	139	83.5%	819	60.6%	216	58.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The programs and initiatives that were put in place two years ago have changed the culture of R.B. Stall from an At-Risk school to a school that is growing academically and challenging students to reach their potential. R.B. Stall is a special place that provides a safe and nurturing environment for students to develop their social, emotional and academic skills. The faculty and staff are committed to ensure that each student is provided the best public education to be found in Charleston County.

Capturing Kids' Hearts continues to be the cornerstone of our transformation to a high-performing school. All faculty and staff complete intensive training on developing positive teacher/student relationships leading to success in the classroom and in life. As a result, student disciplinary referrals have been reduced over 50%, and R.B. Stall achieved an EXCELLENT Growth Rating on the 2012 Annual School Report Card.

Smaller learning academies have served as a base to launch academic gains. The 9th grade Leadership Academy instills strong leadership qualities in students that lead to academic excellence and appropriate social interactions among their peers. The 10th grade Success Academy immerses students in ELA and Math skills needed to excel on the SC High School Exit Exam. The 11th and 12th grade College and Career Academy prepares students for the transition to post-secondary careers.

Academic improvement is reflected in increases in the graduation rate, End-of-Course Exam passage rate, Longitudinal HSAP passage rate, and increased number of students in honors and AP courses. Instructional strategies such as personalized learning, after school and Saturday extra help, literacy-based professional development for teachers, double dosing of ELA and Math courses for students, recognition for academic achievement, focus on data-driven decisions to enhance academic programs, a Latin program, one-to-one tutoring in reading and math, and team planning for teachers have all contributed to the academic growth.

Research shows that students engaged in Fine Arts and school activities are more likely to graduate; therefore, we offer over 80 clubs and organizations, an expanded Fine Arts program, athletic teams, leadership opportunities, and many academic extra-curricular activities.

R.B. Stall has been blessed with many business and community partnerships. We thank Boeing South Carolina, InterTech, Charleston Air Force Base, Key Logistics, Barling Bay, Canes, Mount Moriah Baptist Church, Charleston Southern University, Hillside Baptist Church, City of North Charleston, Burger King, Trident Technical College, The College of Charleston, the Church House of Ministries Christian Church, Communities in Schools, SPAWAR, and Chick-Fil-A.

Kim W. Wilson, Principal

Sylvia Watts, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	109	37
Percent satisfied with learning environment	86.5%	82.5%	86.5%
Percent satisfied with social and physical environment	98%	87.8%	68.5%
Percent satisfied with school-home relations	33.3%	84.9%	82%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	38.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R. B. Stall High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	222.0	214.7	67.7	67.8	96.5	96.5	54.3
Male	220.3	213.1	67.3	67.6	94.8	94.8	46.0
Female	223.9	216.4	68.5	67.9	98.3	98.3	63.1
White	N/A	N/A	N/A	N/A	94.1	94.1	45.7
African American	221.6	213.1	67.1	66.1	97.7	97.7	58.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.5	213.8	69.1	69.5	92.7	92.7	39.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	93.9	93.9	22.5
Limited English Proficient	N/A	N/A	65.8	N/A	93.8	93.8	44.7
Subsidized meals	221.4	214.1	67.8	67.3	98.2	98.2	57.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------

English/Language Arts

All Students	2012	235	99.1	22.0	51.7	22.8	3.4	26.3
	2013	256	96.5	23.4	38.1	27.0	11.5	38.5

Mathematics

All Students	2012	235	99.1	40.9	34.9	18.1	6.0	24.1
	2013	256	96.5	37.7	41.4	13.5	7.4	20.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample